General English Level 1 Learning Outcomes

Learning Outcomes	Enabling Skills
Speaking **CS S2.1 Uses everyday language to provide information or maintain a conversation in familiar spoken contexts**	• Can greet and introduce self and others • Can develop language on familiar topics • Can pronounce simple past tense words (regular & irregular) • Can discuss new perspectives on familiar concepts (first world problems, gestures across cultures, stereotypes • Can present a news report • Can pass on information • Can ask and answer questions • Can give directions and instructions • Can have a phone conversation • Can read a narrative aloud and be understood • Can appropriately thank someone and give compliments • **Employability: can deliver interview answers, can describe a job description, can explain a job ad, can negotiate plans in a team, can conduct a census**
Listening **CS L2.1 Listens for relevant information in oral texts across familiar contexts**	• Can understand audio texts on familiar topics • Can begin to understand new perspectives on familiar concepts (character and feelings, going to the cinema, taking notes) • Can understand spoken descriptions • Can understand spoken advice • Can understand public announcements (public transport, airports) • Can watch and understand videos on new and familiar concepts • Can complete a dictation • Can recognize pertinent information in a spoken text (weather forecasts) • **Employability: can understand spoken work suggestions, can understand phone call language, can take phone messages, can understand spoken directions and instructions**
Reading **CS R2.1 Identifies and interprets relevant information and ideas from texts on familiar topics** **CS R2.2 Uses a number of reading strategies to identify and interpret relevant information within familiar text types**	• Can read and follow basic computer instructions • Can read texts on new and familiar concepts (life skills, megacities, dilemmas, trash, celebrities) • Can read simple slogans • Can take and understand quizzes and surveys • Can read a variety of timetables • Can understand more sophisticated application forms • Can locate information on infographics • Can read online resources (websites, blogs, Map apps, search engines) • Can read signs, posters, and public notices • **Employability: can read texts about work skills, can read job ads, can start to solve problems individually and in groups**
Writing	• Can write a relevant Facebook post

CS W2.1 Conveys intended meaning on familiar topics for a limited range of purposes and audiences **CS W2.2 Produces familiar text types using simple vocabulary, grammatical structures and conventions**	• Can write a grammatically correct paragraph • Can write descriptions • Can write information about self • Can write short messages • Can understand an inspection form/checklist • Can write a review • Can begin to error correct • Can write a group response • Can begin to organize a more complex writing by using a spider diagram • **Employability: can fill in a job application, can distinguish between a good and bad CV, can develop a personal CV, can conduct a health & safety inspection, can write and organize information to be discussed in a meeting, can fill out a job application**
Independent Learning **CS IL2.1 Demonstrates some awareness of learning strengths and areas of need, and begins to plan and manage the learning process** **CS IL2.2 Applies a limited range of learning strategies in structured and familiar contexts**	• Can fill out a weekly timetable • Can complete a thoughtful weekly reflective writing • Can independently maintain a list of new words • Can independently maintain a list of difficult words
Numeracy **CS N2.1 Identifies and comprehends relevant mathematical information in familiar activities or texts** **CS N2.2 Selects and uses appropriate familiar mathematical problem solving strategies to solve problems in familiar contexts** **CS N2.3 Uses informal and some formal oral and written mathematical language and representation to communicate mathematically**	• Can identify and interpret simple mathematical information • Can identify and interpret whole numbers into the 1000s • Can identify and interpret everyday fractions, decimals, and percentages • Can identify and interpret digital and analogue time • Can make estimations • Can use resources and tools to calculate • Can use some symbols, diagrams, and graphs
Digital Literacies **CS DL.1** Can participate in online discussions **CS DL.1** Can respond to a limited range of verbal commands in the use of digital software. **CS DL.1** Can find basic information online on a range of familiar topics.	• Can participate in online discussions using language for agreement and disagreement with errors that do not impede meaning. • Can respond to a range of verbal commands in the use of digital software. • Can find information online on a range of familiar topics