APPLY

To apply for courses as an international student, please complete the Enrolment Form (International Student) with the required supporting documents.

A FEW REASONS TO CHOOSE US

DYNAMIC TEAM
Education with quality service

NATIONALLY RECOGNISED QUALIFICATIONS

QUALITY TEACHING
Passionate teachers who are professionals in their field

EXCELLENT FACILITIES & STUDENT SUPPORT
Great learning environment

For further information about the enrolment procedure, please visit our website : www.ilearnoz.edu.au

✉ admissions@ilearnoz.edu.au
marketing@ilearnoz.edu.au

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73-81 Murray St, Hobart, Tasmania 7000, Australia

🌐 www.ilearnoz.edu.au

iLearnoz

Learn. Grow. Become
RTO NO: 52791; Cricos Code: 03831C

INDIVIDUAL SUPPORT AND AGEING SUPPORT

NATIONALLY RECOGNISED TRAINING

Australian Qualifications Framework

www.ilearnoz.edu.au

ASSESSMENTS

A range of assessment methods will be used to access the required skills and knowledge for each unit of competency. These may include but limited to may be case studies, projects, questioning and practical demonstration. Students will be notified in advance of the time and form of an assessment. As this is competency-based training, the outcome of the student assessment will be deemed Competent (C) or Not Yet Competent (NYC).

ENTRY REQUIREMENTS

- Be at least 18 years of age and have completed the equivalent of Year 12.
- Participate in a course entry interview to determine suitability for the course and student needs.
- Have an IELTS* score of 5.5 (test results must be no more than 2 years old). English language competence can also be demonstrated through documented evidence of any of the following:
  - Educated for 5 years in an English speaking country; or
  - Completed at least 6 months of a Certificate IV level course in an Australian iLearnOz; or
  - Successful completion of an English Placement Test
  *Note that other English language tests such as PTE and TOEFL can be accepted. Students are required to provide their results so that it can be confirmed they are equivalent to IELTS 5.5.

PATHWAYS

Potential employment options are as a direct support worker in aged care, disability, home and community care or other direct care work in the community services industry. Students who complete CHC43015 Certificate IV in Ageing Support or CHC43015 Certificate IV in Ageing Support may wish to continue their education into the CHC52015 Diploma of Community Services and a range of other community services related Diplomas.

COURSE CREDIT

Students may apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning). The granting of course credit may affect course fees and the course duration. This process is outlined in iLearn Oz Student Enrolment and Completion Policy and Associated Procedures and Training and Assessment Policy & Associated Procedures.

DELIVERY APPROACH

These courses are delivered face to face and online in a simulated workplace environment and will include training presentations, tutorials, demonstrations, practice tasks and activities. Students will be provided with a class timetable at the time of enrolment. Students are also required to undertake a self-paced study to enhance learning from the units. The extent of self-paced learning is determined by each student and is communicated through the trainer.

CHC33015 CERTIFICATE III IN INDIVIDUAL SUPPORT

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to an ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support and taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge and some theoretical knowledge of the concepts and practices required to provide person-centred support.

CHC43015 CERTIFICATE IV IN AGEING SUPPORT

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services, either in residential, home or community-based environments. Workers will take responsibility for their outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

ACADEMIC YEAR/ START DATES

Year/Term	Term 1			Term 2			Term 3			Term 4		
2023	09 JAN	13 FEB	13 MAR	10 APR	15 MAY	12 JUN	10 JUL	14 AUG	11 SEP	09 OCT	13 NOV	11 DEC
	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015
	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015

Year/Term	Term 1			Term 2			Term 3			Term 4		
2024	08JAN	12 FEB	11 MAR	08 APR	13 MAY	10 JUN	08 JUL	12 AUG	09 SEP	14 OCT	11 NOV	09 DEC
	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015	CHC33015	CHC43115	CHC33015	CHC33015	CHC33015	CHC33015
	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015	CHC43015

Qualification	Competency		Fees/ Duration
CHC33015 CERTIFICATE III IN INDIVIDUAL SUPPORT CRICOS COURSE CODE 102383J	CHCCCS015	Provide individualised support (Core)	**AUD 12300** 52 Weeks (Tuition fee) **AUD 100** Qualification (Course Material fee) **AUD 200** (Enrollment fee)
	CHCCCS023	Support independence and wellbeing (Core)	
	CHCCOM005	Communicate and work in health or community services (Core)	
	CHCDIV001	Work with diverse people (Core)	
	CHCLEG001	Work legally and ethically (Core)	
	HLTAAP001	Recognise healthy body systems (Core)	
	HLTWHS002	Follow safe work practices for direct client care (Core)	
	CHCAGE001	Facilitate the empowerment of older people (Elective)	
	CHCCCS011	Meet personal support needs (Elective)	
	CHCAGE005	Provide support to people living with dementia (Elective)	
	CHCAGE002	Implement falls prevention strategies (Elective)	
	HLTINF001	Comply with infection prevention and control policies and procedures (Elective)	
	CHCCCS025	Support relationships with carers and families (Elective)	

Qualification	Competency		Fees/ Duration
CHC43015 CERTIFICATE IV IN AGEING SUPPORT CRICOS COURSE CODE 102384H	CHCADV001	Facilitate the interests and rights of clients (Core)	**AUD 12300** 52 Weeks (Tuition fee) **AUD 100** Qualification (Course Material fee) **AUD 200** (Enrollment fee)
	CHCAGE001	Facilitate the empowerment of older people (Core)	
	CHCAGE003	Coordinate services for older people (Core)	
	CHCAGE004	Implement interventions with older people at risk (Core)	
	CHCAGE005	Provide support to people living with dementia (Core)	
	CHCCCS006	Facilitate individual service planning and delivery (Core)	
	CHCCCS011	Meet personal support needs (Core)	
	CHCCCS023	Support independence and wellbeing (Core)	
	CHCCCS025	Support relationships with carers and families (Core)	
	CHCDIV001	Work with diverse people (Core)	
	CHCLEG003	Manage legal and ethical compliance (Core)	
	CHCPAL001	Deliver care services using a palliative approach (Core)	
	CHCPRP001	Develop and maintain networks and collaborative partnerships (Core)	
	HLTAAP001	Recognise healthy body systems (Core)	
	HLTWHS002	Follow safe work practices for direct client care (Core)	
	CHCAGE002	Implement falls prevention strategies (Elective)	
	BSBLDR413	Lead effective workplace relationships (Elective)	
	CHCCCS017	Provide loss and grief support (Elective)	

WORK PLACEMENT

Students will be required to complete 120 hours of work placement. This is to be completed during Week 11 of each term at a time to suit the student and their work placement provider. Students must complete 30 hours of work placement during this time. Work placement providers will be provided with a list of activities that students are to complete in the workplace to develop their skills.

Assessment will also be conducted in the workplace by iLearnOz trainer and assessor. Students must undergo a working with children check prior to placement which will be at the student's own cost. iLearnOz will assist all students in obtaining work placements. However, students may also find their work placement.