## A FEW REASONS TO CHOOSE US

**DYNAMIC TEAM**
Education with quality service

**NATIONALLY RECOGNISED QUALIFICATIONS**

**QUALITY TEACHING**
Passionate teachers who are professionals in their field

**EXCELLENT FACILITIES & STUDENT SUPPORT**
Great learning environment

## APPLY

To apply for courses as an international student, please complete the Enrolment Form (International Student) with the required supporting documents.

**For further information about the enrolment procedure, please visit our website: www.ilearnoz.edu.au**


admissions@ilearnoz.edu.au
marketing@ilearnoz.edu.au

+613 9999 7401

Level 5, 440 Elizabeth Street, Melbourne VIC 3000, Australia

73-81 Murray St, Hobart, Tasmania 7000, Australia

www.ilearnoz.edu.au


iLearnOz
Learn. Grow. Become
RTO NO: 52791; Cricos Code: 03831C

# EARLY CHILDHOOD EDUCATION AND CARE

NATIONALLY RECOGNISED TRAINING

Australian Qualifications Framework

www.ilearnoz.edu.au

## EARLY CHILDHOOD EDUCATION AND CARE

Early Childhood Education and Care qualifications cover the fundamentals of childhood development and caring for children. Students will develop various skills, including effective communication with children, appropriate care for babies, toddlers and children, nutrition, first aid, health and safety. Our qualifications will prepare students to enter a rewarding industry where they will provide education and care to children during their most influential years.

## COURSE CREDIT

Students may apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning). The granting of course credit may affect course fees and the course duration. This process is outlined in iLearn Oz Student Enrolment and Completion Policy and Associated Procedures and Training and Assessment Policy & Associated Procedures.

## ASSESSMENTS

A range of assessment methods will be used to access the required skills and knowledge for each unit of competency. These may include but limited to may be case studies, projects, questioning and practical demonstration. Students will be notified in advance of the time and form of an assessment. As this is competency-based training, the outcome of the student assessment will be deemed Competent (C) or Not Yet Competent (NYC).

## ENTRY REQUIREMENTS

- Be at least 18 years of age and have completed the equivalent of Year 12.
- Participate in a course entry interview to determine suitability for the course and student needs.
- Have an IELTS* score of 5.5 (test results must be no more than 2 years old). English language competence can also be demonstrated through documented evidence of any of the following:
  - Educated for 5 years in an English speaking country; or
  - Completed at least 6 months of a Certificate IV level course in an Australian iLearnOz; or
  - Successful completion of an English Placement Test
    *Note that other English language tests such as PTE and TOEFL can be accepted. Students are required to provide their results so that it can be confirmed they are equivalent to IELTS 5.5.

## ADDITIONAL REQUIREMENTS FOR EARLY CHILDHOOD EDUCATION AND CARE

Students enrolled in Early Childhood Education and Care must undertake Work Base Training (WBT) as part of their course. Prior to the start of Work-Based Training components, students must be able to obtain:

- A satisfactory and Valid National Police Clearance,
- A satisfactory and Valid Working with Children Check.

## WORK PLACEMENT

Students undertaking the CHC30121 Certificate III in Early Childhood Education and Care course must complete at least 160 hours of work placement in a regulated childcare facility as detailed in the Assessment Requirements of the units of competency, and students undertaking the CHC50121 Diploma of Early Childhood Education and Care course must complete at least 280 hours of work placement in a regulated childcare facility as detailed in the Assessment Requirements of the units of competency. Students must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role.

## ACADEMIC YEAR/ START DATES

| Year/Term | Term 1 | | | Term 2 | | | Term 3 | | | Term 4 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2023 | 09 JAN | 13 FEB | 13 MAR | 10 APR | 15 MAY | 12 JUN | 10 JUL | 14 AUG | 11 SEP | 09 OCT | 13 NOV | 11 DEC |
| | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 |
| | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 |

| Year/Term | Term 1 | | | Term 2 | | | Term 3 | | | Term 4 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2024 | 08 JAN | 12 FEB | 11 MAR | 08 APR | 13 MAY | 10 JUN | 08 JUL | 12 AUG | 09 SEP | 14 OCT | 11 NOV | 09 DEC |
| | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 | CHC30121 |
| | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 | CHC50121 |

| Qualification | Competency | | | Fees/ Duration |
|---|---|---|---|---|
| **CHC30121 CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE** | HLTWHS001 | Participate in workplace health and safety | (Core) | **AUD 12000** 52 Weeks (Tuition fee) |
| | CHCECE034 | Use an approved learning framework to guide practice | (Core) | **AUD 500** Qualification (Course Material fee) |
| | HLTAID012 | Provide First Aid in an education and care setting | (Core) | **AUD 200** (Enrollment fee) |
| | CHCECE055 | Meet legal and ethical obligations in children's education and care | (Core) | |
| | CHCPRT001 | Identify and respond to children and young people at risk | (Core) | |
| | CHCECE035 | Support the holistic learning and development of children | (Core) | |
| | CHCECE036 | Provide experiences to support children's play and learning | (Core) | |
| CRICOS COURSE CODE 108578E | CHCECE033 | Develop positive and respectful relationships with children | (Core) | |
| | CHCECE054 | Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures | (Core) | |
| | CHCECE037 | Support children to connect with the natural environment | (Core) | |
| | CHCECE032 | Nurture babies and toddlers | (Core) | |
| | CHCECE038 | Observe children to inform practice | (Core) | |
| | CHCECE031 | Support children's health, safety and wellbeing | (Core) | |
| | CHCECE030 | Support inclusion and diversity | (Core) | |
| | CHCECE056 | Work effectively in children's education and care | (Core) | |
| | BSBTR401 | Promote innovation in team environments. | (Elective) | |
| | CHCPRP003 | Reflect on and improve own professional practice | (Elective) | |

| Qualification | Competency | | | Fees/ Duration |
|---|---|---|---|---|
| **CHC50121 DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE** | CHCECE041 | Maintain a safe and healthy environment for children | (Core) | **AUD 12000** 52 Weeks (Tuition fee) |
| | CHCECE047 | Analyse information to inform children's learning | (Core) | **AUD 500** Qualification (Course Material fee) |
| | CHCECE050 | Work in partnership with children's families | (Core) | **AUD 200** (Enrollment fee) |
| | CHCECE045 | Foster positive and respectful interactions and behaviour in children | (Core) | |
| | CHCECE042 | Foster holistic early childhood learning, development and wellbeing | (Core) | |
| | CHCECE048 | Plan and implement children's education and care curriculum | (Core) | |
| | CHCECE044 | Facilitate compliance in a children's education and care service | (Core) | |
| CRICOS COURSE CODE 108579D | CHCECE049 | Embed environmental responsibility in service operations | (Core) | |
| | CHCECE043 | Nurture creativity in children | (Core) | |
| | CHCECE046 | Implement strategies for the inclusion of all children | (Core) | |
| | CHCPRP003 | Reflect on and improve own professional practice | (Core) | |
| | CHCPOL003 | Research and apply evidence to practice ECEC | (Elective) | |
| | BSBTWK502 | Manage team effectiveness | (Core) | |
| | BSBOPS502 | Manage business operational plans | (Elective) | |
| | BSBPEF502 | Develop and use emotional intelligence | (Elective) | |

## DELIVERY APPROACH

The course is delivered face to face, 20 hours per week in a classroom and a simulated workplace environment and will include training presentations, tutorials, demonstrations and practice tasks and activities. Students will be provided with a class timetable at the time of enrolment. Students are also required to undertake a self-paced study to enhance learning from the units. The extent of self-paced learning is determined by each individual student and is communicated through the trainer.