APPLY

To apply for courses as an international student, please complete the Enrolment Form (International Student) with the required supporting documents.

A FEW REASONS TO CHOOSE US

DYNAMIC TEAM
Education with quality service

NATIONALLY RECOGNISED QUALIFICATIONS

QUALITY TEACHING
Passionate teachers who are professionals in their field

EXCELLENT FACILITIES & STUDENT SUPPORT
Great learning environment

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iLearnOz
Learn. Grow. Become
RTO NO: 52791; Cricos Code: 03831C

CERTIFICATE IV IN DISABILITY

Nationally Recognised Training

Australian Qualifications Framework

www.ilearnoz.edu.au

CHC43115 CERTIFICATE IV IN DISABILITY

This qualification reflects the role of workers in a range of community settings and clients' homes, who provide training and support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work without direct supervision and may be required to supervise and/or coordinate a small team.

DELIVERY APPROACH

The course is delivered face to face, 20 hours per week in a classroom and a simulated workplace environment and will include training presentations, tutorials, demonstrations and practice tasks and activities. Students will be provided with a class timetable at the time of enrolment. Students are also required to undertake a self-paced study to enhance learning from the units. The extent of self-paced learning is determined by each student and is communicated through the trainer.

ASSESSMENTS

A range of assessment methods will be used to access the required skills and knowledge for each unit of competency. This may include but not limited to may be case studies, projects, questioning and practical demonstration. Students will be notified in advance of the time and form of an assessment. As this is a competency-based training, the outcome of the student assessment will be deemed competent (C) or Not Yet Competent (NYC).

ENTRY REQUIREMENTS

- Be at least 18 years of age and have completed the equivalent of Year 12.
- Participate in a course entry interview to determine suitability for the course and student needs.
- Have an IELTS* score of 5.5 (test results must be no more than 2 years old). English language competence can also be demonstrated through documented evidence of any of the following:
  - Educated for 5 years in an English-speaking country; or
  - Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
  - Successful completion of an English Placement Test

  *Note that other English language tests such as PTE and TOEFL can be accepted. Students are required to provide their results so that it can be confirmed they are equivalent to IELTS 5.5.

WORK PLACEMENT

Students will be required to complete 120 hours of work placement which is to be completed during Week 11 of each term to suit the student and their work placement provider. Students must complete 30 hours of work placement during this time. Work placement providers will be provided with a list of activities that students are to complete in the workplace to develop their skills. Assessment will also be conducted in the workplace by iLearn Oz trainer and assessor. Students must undergo a police check prior to placement which will be at the student's own cost. ilearn Oz will assist all students in obtaining work placements. However, students may also find their work placement. Work placement agreements will be signed with participating organisations, and a facilities check will take place prior to the agreement being signed.

PATHWAYS

Potential employment options are in a range of disability work roles. Roles may also have a leadership function. Students who complete this course may wish to continue their education into the CHC52015 Diploma of Community Services and a range of other community services related Diplomas.

ACADEMIC YEAR/ START DATES

Year/Term	Term 1			Term 2			Term 3			Term 4		
2023	09 JAN	13 FEB	13 MAR	10 APR	15 MAY	12 JUN	10 JUL	14 AUG	11 SEP	09 OCT	13 NOV	11 DEC
	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115

Year/Term	Term 1			Term 2			Term 3			Term 4		
2024	08JAN	12 FEB	11 MAR	08 APR	13 MAY	10 JUN	08 JUL	12 AUG	09 SEP	14 OCT	11 NOV	09 DEC
	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115	CHC43115

Qualification	Competency		Fees/ Duration
CHC43115 CERTIFICATE IV IN DISABILITY CRICOS COURSE CODE 105539C	CHCCCS015	Provide individualised support (Core)	**AUD 12300** 52 Weeks (Tuition fee) **AUD 100** Qualification (Course Material fee) **AUD 200** (Enrollment fee)
	CHCDIS002	Follow established person-centred behaviour supports (Core)	
	CHCDIS005	Develop and provide person-centred service responses (Core)	
	CHCDIS007	Facilitate the empowerment of people with disability (Core)	
	CHCDIS008	Facilitate community participation and social inclusion (Core)	
	CHCDIS009	Facilitate ongoing skills development using a person-centred approach (Core)	
	CHCDIS010	Provide person-centred services to people with disability with complex needs (Core)	
	CHCDIV001	Work with diverse people (Core)	
	CHCLEG003	Manage legal and ethical compliance (Core)	
	HLTAAP001	Recognise healthy body systems (Core)	
	HLTWHS002	Follow safe work practices for direct client care (Core)	
	BSBLDR413	Lead effective workplace relationships (Elective)	
	BSBLDR411	Demonstrate leadership in the workplace (Elective)	
	BSBSTR401	Promote innovation in team environments (Elective)	

COURSE CREDIT

Students may apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning). The granting of course credit may affect course fees and the course duration. This process is outlined in iLearn Oz Student Enrolment and Completion Policy and Associated Procedures and Training and Assessment Policy & Associated Procedures.